By the end of Kindergarten we would like children to be ... 

**Physical**
- Able to participate in whole body skills
- Able to use a pair of scissors
- Able to hold a pencil correctly – tripod grip

**Literacy**
- Able to recognise and write their whole name
- Able to understand the difference between a letter sound and a letter name
- Familiar with most of the (common) sounds in the alphabet
- Able to verbally identify the first and last sound
- Exposed to a wide range of texts
- Exposed to a variety of oral language
- Able to rhyme
- Able to show clear articulation (sound talk)
- Willing to attempt to form letters correctly

**Numeracy**
- Able to recognise and have 1:1 correlation with numbers 1-10
- Able to understand positional language

**Social/Independence**
- Able to share with their peers
- Able to take turns
- Able to move from one job to the other
- Able to organise their own items
- Able to take their shoes on and off
- Able to follow 3 step instructions
- Aware of, and participate in showing the 5L’s
- Able to sit and listen at story time
- Able to show respect to school property - conserving